

1890 4-H Impact Taskforce Recommendation

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1890 4-H Taskforce

NCAT

FAMU

SCSU

UAPB

VSU

SU

WVSU

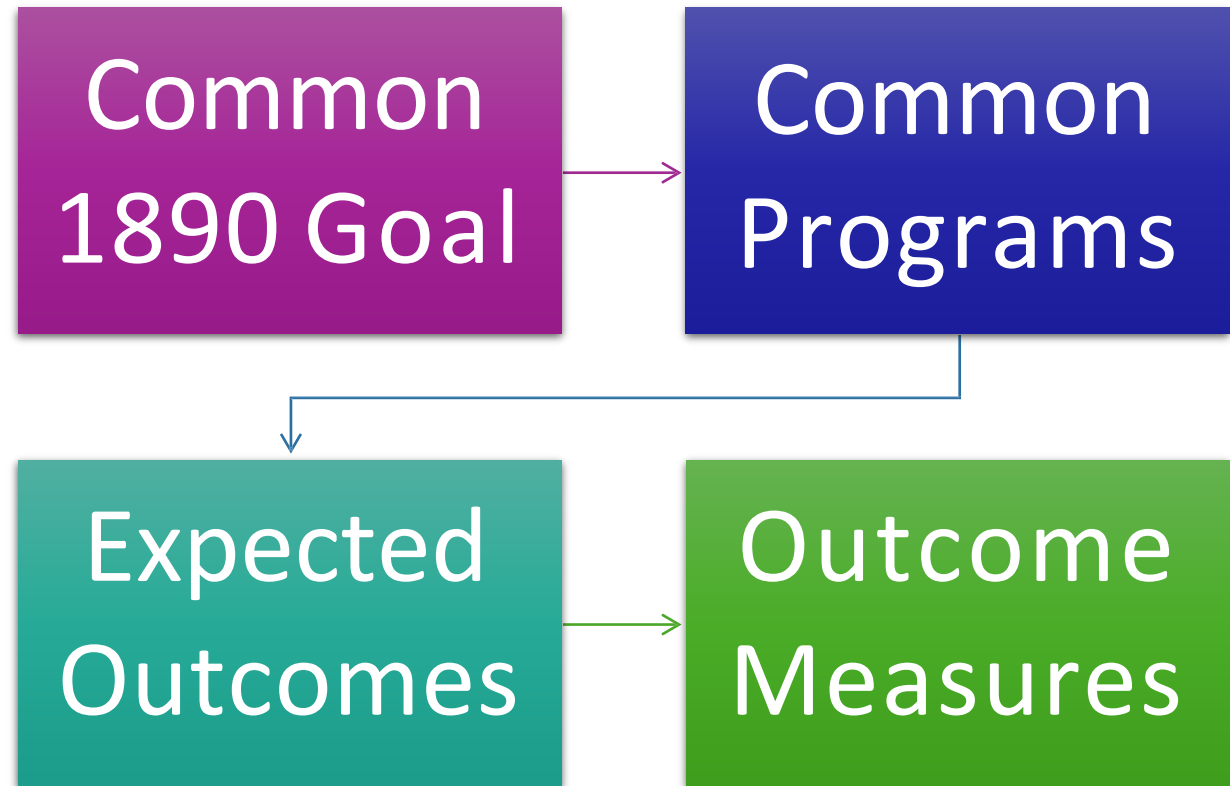
PVAMU

Alcorn

LangstonU

FVSU

Overview





Program Areas



Career (Workforce Readiness)

Healthy Living and Habits

Civic Engagement (Leadership)

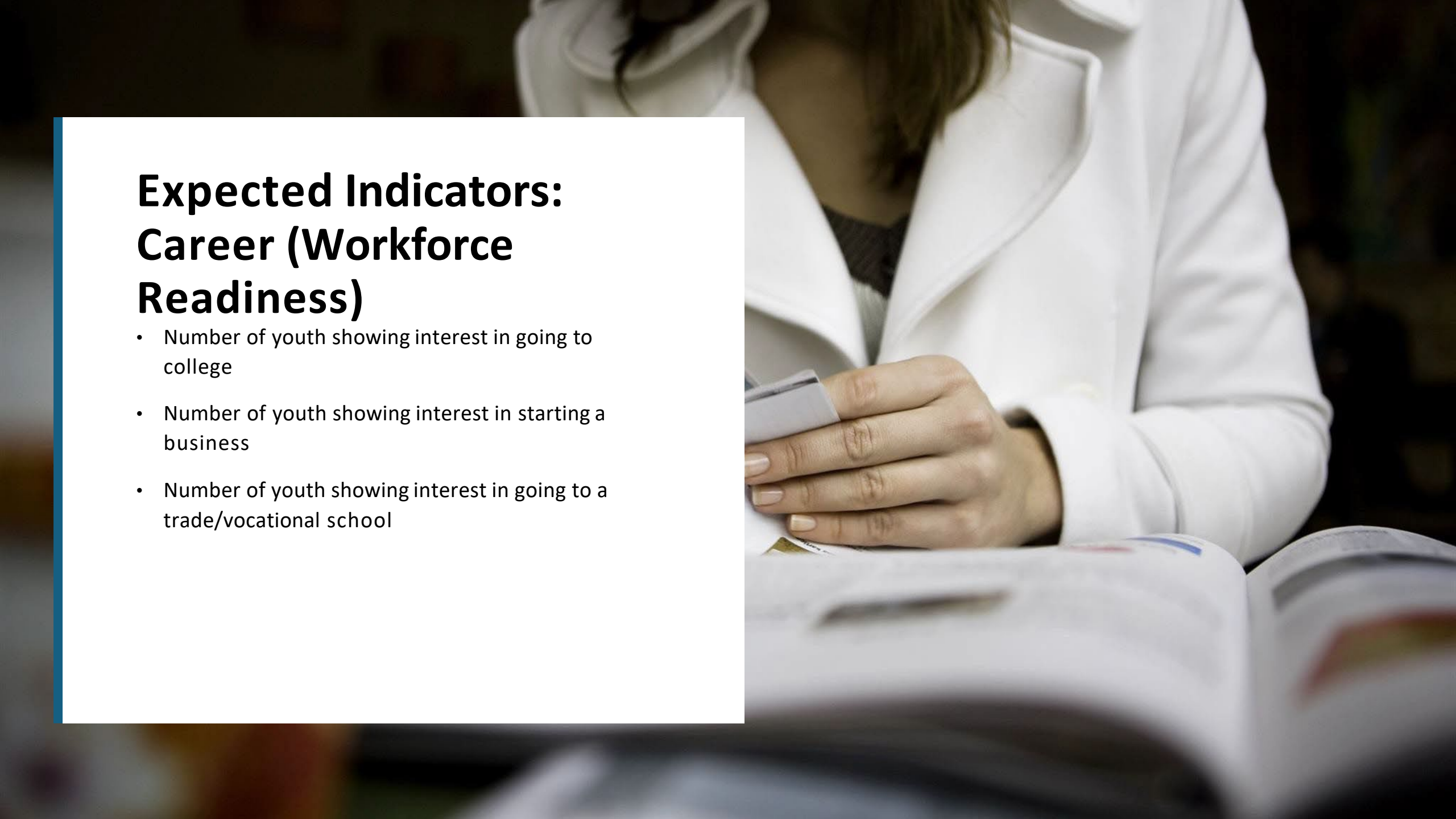
Drones, Robotics and Coding

Gardening

Financial Literacy

Expected Outcomes : Career (Workforce Readiness)

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- Youth will develop career readiness/ soft skills (communication, team work, leadership etc)
 - Youth will set academic goals (SAT scores, ACT scores, admission requirements)

A person wearing a white lab coat is looking down at a document or book. The person's hands are visible, holding the pages. The background is dark and out of focus.

Expected Indicators: Career (Workforce Readiness)

- Number of youth showing interest in going to college
- Number of youth showing interest in starting a business
- Number of youth showing interest in going to a trade/vocational school

Expected Indicators: Healthy Living and Habits

- Number of youth eating more vegetables, fruits, and grains
- Number of youth walking or exercising daily
- Number of youth spending time outside in a safe place daily
- Number of youth practicing coping mechanisms e.g., taking deep breaths, practising mindfulness



Expected Outcomes: Civic Engagement (Leadership)

- Youth will take on leadership roles in their communities
- Youth will have a greater sense of social responsibilities



A person wearing a white lab coat is looking down at a document or book. The person's hands are visible, holding the pages. The background is dark and out of focus.

Expected Indicators: Civic Engagement (Leadership)

- Number of youth taking on leadership roles in their communities (church, advisory committees, club, school, etc)
- Number of youth increasing their volunteering hours in their communities
- Number of youth engaging with community leaders (elected officials, faith leaders, business leaders, etc.)

Expected Outcomes: Drones, Robotics and Coding

- Youth will be interested in careers in technology
- Youth will be able to operate drones safely
- Youth will be able to use drones to capture images or videos



Expected Indicators: Drones, Robotics and Coding

- Number of youth that can code by patterns
- Number of youth that can assemble robots
- Number of youth indicating interest in a career related to coding and robotics (agriculture engineering, software etc.)
- Number of youth interested in careers where drones are used
- Number of youth that can safely operate drones
- Number of youth that can assemble drones



Expected Outcomes: Gardening

- Youth will improve their self-efficacy in crop and vegetable production
- Youth will improve their cooking skills
- Youth will develop food preservation skills (freezing, drying, canning, etc)



Expected Indicators: Gardening

- Number of youth increasing their intake of vegetables
- Number of youth interested in agriculture and related careers
- Number of youth starting their own gardens at home
- Number of youth supplementing their diets with food they grow



Expected Outcomes: Financial Literacy

- Youth will set realistic goals relating to money
- Youth will increase their savings
- Youth will improve their budgeting skills
- Youth will increase their knowledge of credit and debt
- Youth will make better financial decisions



Expected Indicators: Financial Literacy

- Number of youth who can correctly fill out a check
- Number of youth who are able to develop and manage budget
- Number of youth setting aside money for the future
- Number of youth interested in a finance related career
- Number of youth eating out less



The background of the slide is a dark, textured surface with a repeating pattern of question marks. The question marks are rendered in a light, metallic-looking color, possibly gold or silver, and are slightly out of focus, creating a sense of depth. The overall tone is dark and mysterious.

Questions??