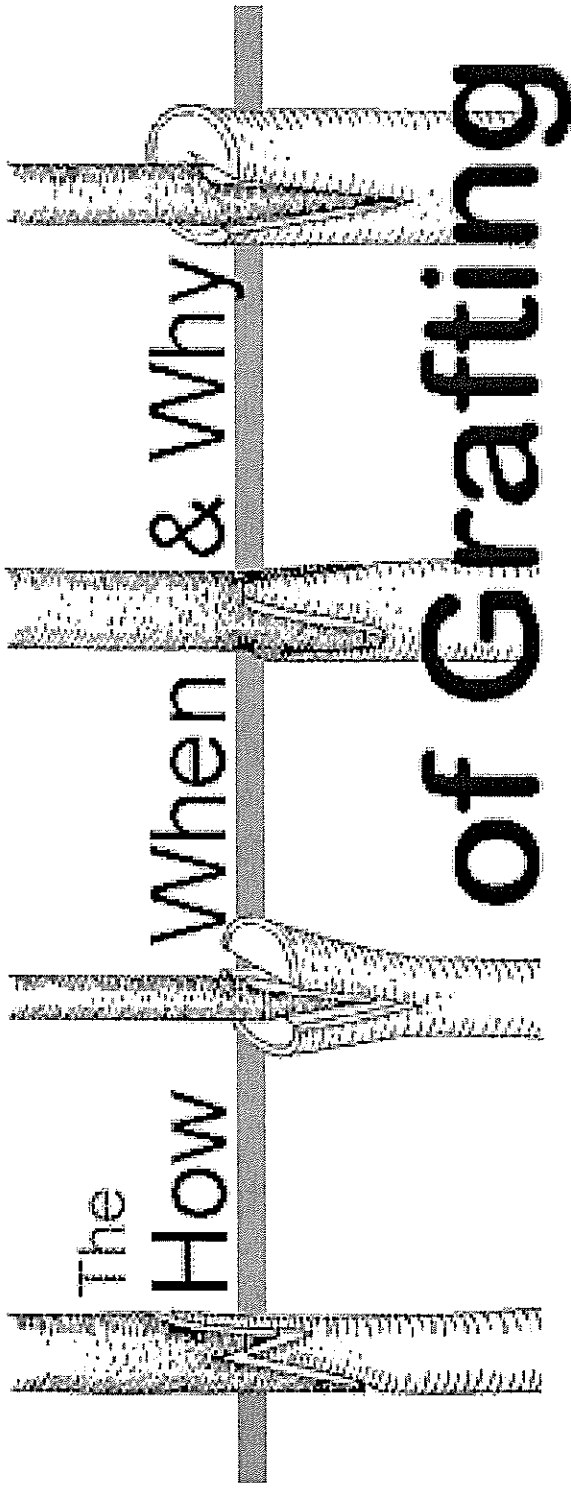


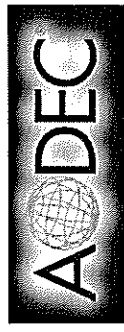
Horticultural Distance Learning



For gardeners

<http://instruct1.cit.cornell.edu/courses/hort494/mg/>

KW Mudge, et.al
Dept. Horticulture
Cornell University



Winner of the American Distance
Education Consortium

Outstanding Educational Program Award, 2001

The How When and Why of Grafting (HWWG)

By Ken Mudge

Department of Horticulture, College of Agriculture & Life Sciences,
Cornell University

Contributors: Bill Head (SUNY, Morrisville), Kelly Hennigan (graduate student)



Asynchronous instruction in the principles & practices of grafting


- Web-based “Lectures” (text, images, hyperlinks to external sites)
- Web-based *Interactive Discussion Board*
- *Hands-on Laboratory Exercises* with Hibiscus, supported by Web-based instruction, fully integrated with grafting videos on CD

A screenshot of a Netscape browser window. The title bar reads "Lab II T-budding - Netscape". The address bar shows "http://instruct1.cornell.edu/courses/hort497/graftage/lab_exercises/Tbud_ab1Fm.html". The page content includes a section titled "2. Cutting the stock plant" with a note about the upright T-bud technique and an image of a person performing a graft. A list of instructions follows, with a bullet point about making a horizontal cut. An arrow from the text in the previous block points to this screenshot.

2. Cutting the stock plant

Note: The upright T-bud is the most common approach, especially in the temperate zone. In regions of high rainfall, an inverted T-bud is often used, so that rain water can drain from the bud pocket.

After reading through the following steps view the first video:

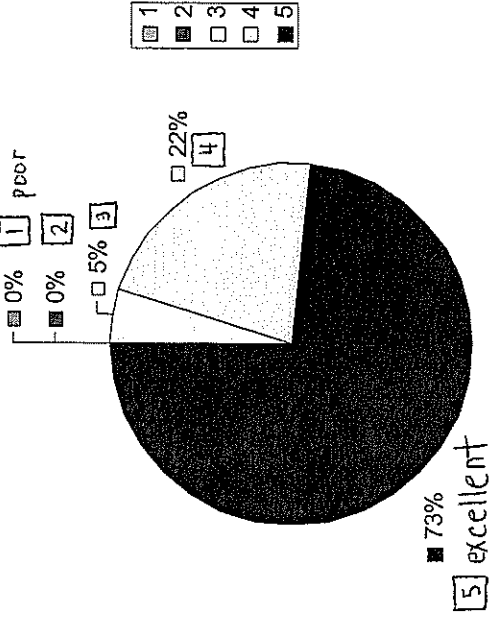


- Make the first horizontal cut with your grafting (or budding) knife, by pushing the blade of the knife through the bark, down to, but not deeply into, the underlying wood. This can be done with a roll motion rather than with the fin of the knife. This.horizontal.cut

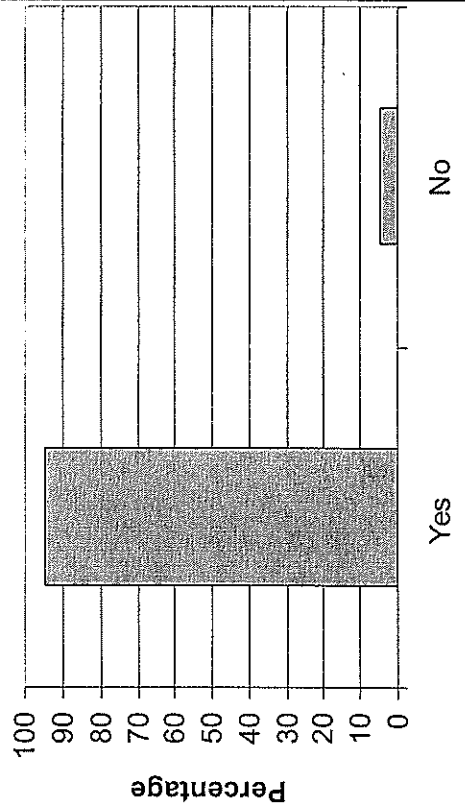
Feedback From Previous Students, mainly Master Gardeners, indicates demand for additional Horticultural Distance Learning

HWWG was taught twice as a ten week, non-credit course, to amateur gardeners (Fall 2000, Spring, 2001) in collaboration with Cornell Cooperative Extension

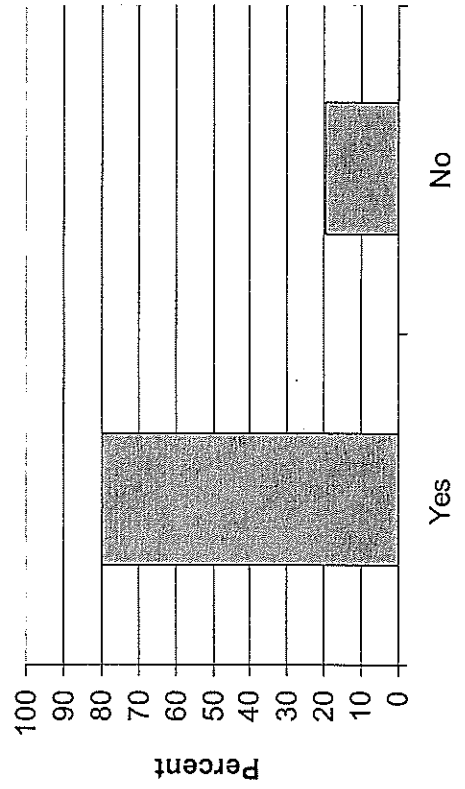
Students Rate Value of Learning Experience
(Scale: 1=poor to 5=Excellent)



Would you take additional distance learning classes?



Would you pay to take distance learning classes in the future?



Horticultural Distance Learning Modules Currently Under Development:

- *Micropropagation*
- *Biological Pest Control**
- *Greenhouse Management***

Supported by a USDA, Agricultural Telecommunications Grant

*Collaboration with SUNY Delhi

**Collaboration with SUNY Alfred