

All Responses - Survey Questions 1-5

1) Identify up to three areas you perceive as strong in your state Extension program related to:

4-H - N=12

MISS WV (2)
MD ES.

CT	4-H STEM	Leadership	Community Nutrition
DC	Operation Military Kids	STEM	4-H LIFE Program
DE	Traditional 4-H Club program	Non-traditional club programs (afterschool, shooting sports, life skills education)	Diversity
MA	Animal science	Communications; public speaking	Community service
MD	urban programming	collaborating in cluster groups	solid club program base
ME	science initiative	food sciences/nutrition	
ME	Commitment to 4-H Science	Strengthening our UMaine connections especially related to 4-H Science	The ability for staff to collaborate with other staff in the state to conduct programs.
NH	Teen Conference	After School STEM	Volunteer screening
NJ	science education	healthy living	urban youth programming
NY	STEM	Military Programming	Animal Science
PA	STEM education for both 4-H members and adult volunteers	Leadership development	Community collaboration
RI	Science and Technology Programming including animal science	Communications - Public Presentations both competitive and non-competitive	Citizenship and Community Service
VT	STEM programming with afterschool	teen and leadership programs	OMK

Science 9/12
Military 3

FCS

DE	Obesity Prevention	Disease Prevention (nutrition and lifestyle education)	Food safety education
MA	childhood obesity prevention	nutrition education for low income families	
ME	Nutrition	Food Safety	Food Preservation
NJ	Obesity	Food Systems	Health Literacy
PA	Nutrition, Diet and Health	Consumer Food Safety	Family Strengths
WV	Food and nutrition education	Relationship education	Diabetes education
?	Financial education	Bullying prevention	

Nutrition
Food Safety
All others = 1 each

CRED

N=3

NH	Civic engagement	Community-economic development	Agricultural and Natural Resource Business/Entrepreneurship
NY	agriculture and food systems development	community revitalization/sustainability	land use

Capacity Building
Entrepreneurship

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VT	Entrepreneurship	Economic development programming	Leadership/Building Capacity programming
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miss: CT, ME, NH, DC, MD

ANR N=8

DE	Irrigation	Pest Management	Nutrient management
MA	Diagnostics - all commodities	Invasive plants and pests	Green Industries
MD-ES	Forestry	Maryland/Delaware Master Logger Program	Natural Resources
NJ	Commercial vegetable production (cultural practices, pest management, etc.)	Water related programs, specifically stormwater management in the built environment	Agritourism
NY	Fruit and vegetables	Dairy	Field crops
NY	Forestry and maple	Invasive species	Climate change and energy
PA	Pest Prediction and Response	Business Management Skills	
PA	Dairy & Livestock	Direct Marketing	
PA	Water related	Crop Integrated Management	Integrated Pest Management and Pest Prediction
VT	Sustainable Agriculture	Nutrient Management/Water Quality	Agricultural Safety
VT	Agronomy	Nutrient mgmt	Farm financial mgmt
WV	Beef Cattle Marketing	Small Farm training	Commercial Horticulture

2) Identify up to three areas where your state Extension program has effectively integrated extension and research:

4H

CT	Community Nutrition	4-H STEM	Environment
DC	Environmental Science	STEM	Summer Camp & Spring Break
DE	Healthy Living	Afterschool	Science
MD	mostly collaborations between 4-H National Headquarters Research dollars and state programming		
ME	entrepreneurship	financial literacy/competency	
ME	4-H Science projects	Making significant campus connections	
NH	Camp	Volunteer development	
NJ	Life Sciences- bringing youth on campus to work with scientists	Marine science teacher education	Animal science
NY	Healthy Living	STEM	Animal Science
PA	Volunteer development	Water quality & conservation	Biofuels
RI	Animal Science	Environmental Sciences	