

Workload Increase Funds for Research and Extension Using the Research Delivery Unit (RDU) Funding Model

Delivery Method*	2003 Workload	Workload Weights	Research Delivery Units
Educational Materials Prepared	18,388	4.00	1,839
Field Consultations	87,090	3.00	6,532
Group Learning Participants	2,664,849	1.00	66,621
Office Consultations	180,911	1.50	6,784
Telephone Consultations	560,603	0.25	3,504
Total	3,511,841		85,280
2002-2003 State Expenditures for Research & Extension			\$108,526,881
Expenditures per Weighted RDU			\$1,273
RDU Workload Increase			1,279
RDU Workload Funding Requested			\$1,628,167

How Workload Funding Request Is Calculated

1. The first half of the chart is divided into four columns. The first column represents the key delivery teaching methods UF/IFAS Extension faculty use to reach clientele. The second column is the workload reported by faculty for each delivery method. The third column represents the workload weight that is given to each educational delivery method. The last column is the research delivery unit that is calculated. The Research delivery units are calculated by multiplying the workload (e.g. 18,388 educational materials prepared) by the weighted number (e.g. 4) and then divide by 40. Forty represents the average class size of an academic unit. If 18,388 is multiplied by 4, and then divided by 40 the results are 1,839 research delivery units prepared for educational materials. Using this procedure for each delivery method we get a total of 85,280 Research Units.
2. The second half of the chart calculates the amount of funding needed to increase UF/IFAS Research/Extension workload. The first step is to divide the dollars spent for Research and Extension by the total number of research delivery units (RDU) to find out how much money is expended per weighted RDU. e.g. $108,526,881 / 85,280 = \$1,273$.
3. The next step would be to determine the increase workload we want to reach. For this year, we set the increase RDU workload to 1,279 units. By multiplying expenditure per weighted RDU (\$1,273) by workload increase (1,279), we get the funding requested of \$1,628,167.

Research Delivery Unit Funding Model

Definitions of Terms*

1. Educational Materials Prepared - An original work prepared or modified for local use, such as a fact sheet, circular, or handout. It should only be counted once. Newspaper articles and TV productions are not counted in this category.
2. Field Consultations - Record a contact when educational information is transferred to the client when visiting them at their location.
3. Group Learning Participants - Report the total number of clients present during workshops, meetings, seminars, field days, interactive video conferencing etc. e.g. 3 events 30 participants in each event = 90
4. Office Consultations - A contact is recorded when educational information is transferred to the client. Faculty need to keep a written log of clientele visits by topic and if possible by gender and race.
5. Telephone Consultations - Faculty need to keep a log of educational calls noting topic of call.

* For in-depth explanation and examples of these definitions please refer to the EDIS Publication "Extension Contacts: Definitions and Examples" found at <http://edis.ifas.ufl.edu/WC043>.