

NORTHEAST PLN SURVEY - PROGRAM LEADERS – 4-H; FCS; CRED; ANR

June, 2013

Response Rate: 4-H (12/15) 80%; FCS (7/15) 47%; CRED (3/9?) 33%; ANR (8/15) 53%

Summary

Issues/areas identified by two or more states, for questions 1-5, is provided below. All responses to question 6 are provided with similar responses highlighted to facilitate identification of shared areas. In identifying “emerging issues” (question 6) there is limited overlap of replies except at the broadest level of program areas. Identifying areas of shared response is also made difficult by the low response rate of several program areas. In hindsight more detailed instruction may have improved consistency of replies.

1) Identify up to three areas you perceive as strong in your state Extension program related to:

4-H	ANR	FCS	CRED
Stem/Science Ed	Pest Management	Nutrition Education	Entrepreneurship
OMK/Military	Invasive Plant	Food safety	Ag & Food Systems
Communications/ Public Service	Nutrient Management		Capacity building
Citizenship/ Community Service	Forestry		

2) Identify up to three areas where your state Extension program has effectively integrated extension and research:

4-H	ANR	FCS	CRED
STEM	Vegetable Production	Nutrition	Ag & Food Systems
Environmental/ Marine Science	Nutrient Management	Food Safety	Local/Regional Food Systems
Animal Science	Fruit Production	Obesity	Community Revitalization
Healthy Living	Pest Management		
	Food Safety		

3) Identify up to three multistate collaborative projects or teams in which extension faculty or staff from your state participate. For each, list the collaborating states.

4-H	ANR	FCS	CRED
Big E Fair Project Teams	Vegetable Recommendation guide	Food Security in the Northeast	Stronger Economies Together
Science & Technology	Bio Energy	Food Business Workshops	Local Food Systems
Leadership Development	Grape/Wine Production	Childcare and Youth Training	
	Greenhouse Production, Mgm't	Understanding the Affordable Care act	
	Fruit Production		

4) List up to 5 states you see as the most appropriate collaborators with your state for future multistate extension projects

4-H	ANR	FCS	CRED
Contiguous states were most often identified	Contiguous states were most often identified	Contiguous states were most often identified	States with CRED Programs
New England self identified as a region	Some States Outside northeast	Food safety States Outside northeast	Ag & Food Systems

5) Identify up to three areas where the existing expertise in your state (in either extension or research) is not adequate to support current or future programs

4-H	ANR	FCS	CRED (one reply each)
Program Evaluation	Nursery & Greenhouse Prod.	Parenting/Family Development	Entrepreneurial Development
Youth/Human Development	Energy Conservation & Management	Nutrition Education/Food Safety	Local Food Systems
Communications & Marketing	Farm Management/ Ag Economics		Capacity building
STEM			Regional economic Development
Volunteer Management			Workforce Development

NORTHEAST PLN SURVEY - PROGRAM LEADERS – 4-H; FCS; CRED; ANR

6) Identify emerging issues in your state that Extension should respond to. Describe the type of expertise that will be required to address each issue you identify.

4H

CT	<p>-STEM Careers - will need to partner within the university to tap into those with STEM careers and need to form relationships with other businesses that relate to this area.</p> <p>-A need for longitudinal data for our state concerning 4-H relevance - will need expertise in evaluation and professional development to train staff in this area.</p>
DC	<p>-Food Desserts</p> <p>-Incarcerated youth</p> <p>-Farming in urban settings</p> <p>-Farming as a career path</p> <p>-Water Quality Resources Environmental Science</p>
DE	<p>-Healthy Living is huge</p> <p>-The biggest need is for quality evaluation.</p>
MA	<p>-I think the type of work done by 4-H is less issue related than other areas in Extension. We are helping youth develop life and work skills. This does not really change. The topics may change - more emphasis on robotics, less on equine science, as an example. 4-H has spent some time identifying 3 focus areas that all states can work on. I also believe it is important for 4-H to have these common areas nationally.</p>
MD	<p>-Implications on youth's social interaction skills resulting from increased connection only through social media</p> <p>-Enhanced career exploration and skill readiness needs</p> <p>-Increased needs for practical science focused skill sets tied to career exploration</p>
ME	<p>-Promoting career aspirations.</p>
NH	<p>-Reaching under-served/marginalized populations - cultural competence and expertise working with mental health issues</p> <p>-Obesity - nutrition health and lifestyle development</p> <p>-Youth Gardening - garden & youth expertise combined</p>
NJ	<p>-Capacity- we don't have the capacity to maintain the programs we currently have, so resource development is needed</p>
NY	<p>-Professional Development</p> <p>-Recruiting and engaging diverse youth/family audiences</p> <p>-Use of research based practices.</p> <p>-Diversity recruitment of educators</p> <p>-Grant writing workshops</p> <p>-Evaluation basics- why it matters and when it matters most</p> <p>-Developing a successful and sustainable after school 4-H program</p> <p>-ABCs of Youth Development-what you should know about how children and youth grow and develop for Educators and volunteers</p>
PA	<p>-Risk and volunteer management have become huge issues. Individuals who understand youth programs and how to coordinate them to mitigate risk are essential.</p> <p>-Someone who understands how insurance coverage decisions are made and how the program can work in a positive manner to ensure its programs are covered.</p> <p>-Leadership is still a large issue for youth. It has been for many years.</p> <p>-Individuals with the expertise to work with the judicial system so youth can be reached before they are incarcerated or while incarcerated to ensure more positive outcomes. This issue is a huge drain on resources with negative outcomes. People with the right skills could turn this around and use the resources to reach more youth.</p> <p>- Volunteer expertise and time; as we engage in more projects requiring volunteer expertise in engineering and technology, the pool for volunteers dwindles. These individuals are not knowledgeable about working with youth. Training methods will need to change from subject matter training to youth development training. A specialist who can bridge the gap between both worlds would increase volunteer recruitment successes.</p>

NORTHEAST PLN SURVEY - PROGRAM LEADERS – 4-H; FCS; CRED; ANR

	-Expansion of traditional 4-H programming into non-traditional audiences - assistance with culture-related issues and bi-lingual educator and curriculum. -Childhood obesity - forging a strong relationship between 4-H and EFNEP
RI	-Administrative direction and study of barriers to partnerships (formal not informal).
	-More issues surfacing around bullying behaviors, especially cyberbullying; we are beginning to address these though by getting trained in evidence based curriculum and launching a statewide training for volunteers.
VT	-Poultry/urban chickens - need a poultry specialist

FCS

DE	-Workforce preparedness -Addressing the multitude of issues for rural residents -Intersection of FCS and Ag issues -Pest management at home -Use of renewable energy sources -Home environment
NJ	-Health Literacy, a more broad approach to Food Systems and Public Health, We have 21 counties in NJ and I have only 12 counties covered. I just need more faculty to assist with areas like Medicare, Health Literacy, we don't have the expertise nor the extra teaching time right now.
PA	-Type I and Type II Diabetes which affects youth - Certified Diabetes Educator -Obesity and Public Health Nutrition - MS in Public Health, RD -Physical Activity - Kinesiology and certifications -FCS On-Line Program Development and Applications -FCS background and computer technology --Food Systems and Consumer Choice -Nutrition Education
WV	-Substance abuse is the most critical emerging issue that is affecting our state. It leads to children in poverty and children in the foster care system. It depresses economic growth and increases crime rates. We need to address it on many levels, but particularly by enhancing family resilience and positive child and youth development. We need expertise in prevention science, parenting, and family development.

CRED

NH	-There is a lot of energy around local food systems. However, many local groups and organizations lack the understanding of the barriers and potential opportunities to strengthen the local food systems. We need to help local groups get 'grounded in reality' so that they are realistic about their expectations and so that they have high quality information on which they can base their efforts to strengthen direct markets, local food production, connections between producers and markets, etc.
	-New context for ag and food systems development
NY	-Community and energy -Regional economic development
VT	-Aging populations -Rural Healthcare

NORTHEAST PLN SURVEY - PROGRAM LEADERS – 4-H; FCS; CRED; ANR

ANR

MA	-Water -Sustainable environments -Energy
NJ	-There is a large number of emerging issues in New Jersey just as in the rest of the region. The most important question is what role we can play in addressing them. Our greatest internal "emerging" issue is the lack of capacity to address these "new and emerging" societal issues. We are having difficulty in meeting current expectations. A group discussion about emerging issues might provide better consensus identification than a list from each state.
NY	Value added dairy processing - food science -Dairy modernization -Small and/or new farmers -Food safety
NY	-Climate change and energy issues are critical to agriculture -Land use planning/municipal responsibilities, and other natural resources including forestry and water -The expertise necessary includes biomass production and markets, climate change adaptation, aquatic and terrestrial invasive species, human health issues, renewable energy and economics, energy conservation and efficiency in all sectors, including waste to energy and agriculture.
PA	-Introduced and Invasive Pest Management - Entomologist and Plant Pathology faculty with Extension appointments -Use of New Technology for Information and Program Delivery -Ag Engineers -IT Specialists.
PA	-Regional food systems: Business management, marketing, community development, entrepreneurship.
PA	-Pest (weeds, disease, insect) Resistance - this applies to both field crops and forestry At PSU we do not have any plant pathology support -Invasive Species -Private water systems -Need more capacity - boots on the ground
WV	-Local Food Systems - recruitment, production, marketing

Survey developed by Bob Schrader in concert with PLN committee