

NORTHEAST PLN SURVEY – REGIONAL CENTERS

June, 2013

Response Rate: (5/6) 83%

Summary

Responses from five Regional Centers that work closely with land grant institutions in the northeast to support Extension and Extension related programs. Areas also identified by Extension Directors and/or Program Chairs are highlighted

1) Identify up to three extension programmatic areas related to your center that you perceive as strong in the northeast

NE Regional Center for Rural Development	CRED	Regional and Local Food Systems	Entrepreneurship and Self-Employment	Development of natural resources, energy extraction, land use...
NE Sustainable Agricultural Research and Education Center	ANR	Estate Planning / Farm Transition	Education Opportunities for Women in Agriculture	Retail Farm Marketing & Food Safety
NE Integrated Pest Management Center	ANR	Fund Extension educators to teach growers and community members how to manage pests with IPM.	We support NEERA-1004 leadership by helping to plan meetings involving state IPM coordinators.	
Regional WQ program (ended this year)	ANR	Volunteer water quality monitoring	NEMO - nonpoint education for municipal officials -- including GIS	Storm water and wastewater mgmt. for rural communities
NE Center for Risk Management	ANR	Crop Insurance Education	Farm Financial Management Education	Agricultural Labor Education

2) Identify up to three programmatic areas related to your center where extension and research have been effectively integrated.

NE Regional Center for Rural Development	CRED	Regional and Local Food Systems	Self-Employment (we are not quite there yet, though)	
NE Sustainable Agricultural Research and Education Center	ANR	Marketing and Pricing of Honey		
NE Integrated Pest Management Center	ANR	Fund working groups comprising educators, scientists, and growers; they prioritize needs for research, extension, and regulations.	The Brown Marmorated Stink Bug Project involves 50 collaborating scientists with extension responsibilities	Design and maintain websites that provide research and extension information to stakeholders (e.g., StopBMSB and StopPests).
Regional WQ program (ended this year)	ANR	Watershed management	onsite wastewater treatment	Storm water

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3) Identify up to three multistate collaborative projects or teams in which staff from your center participate. For each, include a list of the collaborating states.

NE Regional Center for Rural Development	CRED	Work with all states in the region on mission relevant community development issues	NE-1049 (PA, NH, ME, NJ, NY)	Projects related to better connecting farmers to markets (PA, NY, VT, MD, DE)
NE Integrated Pest Management Center	ANR	Brown Marmorated Stink Bug Project: NY, NJ, PA, MD, DE, WV, VA, OR, WA	Stop Pests in Affordable Housing: NY, ME, CT, PA, MA, VA, GA, CA, WA, KS, and others	Nearly every project we fund through our Center involves multiple NE states (up to 30 projects per yr).
Regional WQ program (ended this year)	ANR	NEMO - CT, RI, NH,	Onsite wastewater- RI, Puerto Rico, Virgin Islands	Storm water- RI, CT, NH, NJ
NE risk Management Education	ANR	Extension Risk Management Education (Nebraska, Arkansas, Washington, Minnesota)		

4) Identify up to three areas where the existing expertise (in either extension or research) is not adequate to support current or future programs

NE Regional Center for Rural Development	CRED	Community capacity building (for coping with change and sorting through conflict)		
NE Integrated Pest Management Center	ANR	Weed science (too few research and extension faculty with an understanding of sustainable practices)	Organic agriculture (too few research and extension faculty who understand it and how it relates to IPM)	Extension educators (too few to serve the varied needs of growers of minor crops in the Northeast)
Regional WQ program (ended this year)	ANR	We no longer have support for coordination and cooperation for our regional projects		

5) Identify emerging issues in the Northeast region that Extension should respond to. Describe the type of expertise that will be required to address each issue

NE Regional Center for Rural Development	CRED	-Network analysis for better connecting small firms and farmers to market and connecting businesses to univ. resources (would require some survey skills and basic skill of analyzing networks). -Basic financial literacy/consumer education so that we avoid future housing market collapses owing to over-extended borrowing; would require basic skills in consumer finance or economics -Assuring that voters are fully prepared to participate in a democratic society; basic education in civics as well as current public issues
NE Integrated Pest Management Center	ANR	-Bio-based pest management: how to manage pests with fewer chemical inputs -Climate change: how to adjust cropping systems to accommodate the changes -Invasive species: how to prepare for, manage, recover from invasions -Sustainable agriculture: how to grow crops economically, meet food demands of society, while conserving water, soil, and energy
Regional WQ program (ended this year)	ANR	-Storm water -- nitrogen controls -- hydrology and biogeochemistry -Cyano-bacteria (toxic algae blooms in lakes from agricultural and rural runoff)- need limnology and voluntary water quality programs

Survey developed by Bob Schrader in concert with NEED PLN Committee