

NORTHEAST PLN SURVEY – REGIONAL CENTERS

June, 2013

Response Rate: (5/6) 83%

Summary

Responses from five Regional Centers that work closely with land grant institutions in the northeast to support Extension and Extension related programs. Areas also identified by Extension Directors and/or Program Chairs are highlighted

1) Identify up to three extension programmatic areas related to your center that you perceive as strong in the northeast

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| NE Regional Center for Rural Development | CRED | Regional and Local Food Systems | Entrepreneurship and Self-Employment | Development of natural resources, energy extraction, land use... |
| NE Sustainable Agricultural Research and Education Center | ANR | Estate Planning / Farm Transition | Education Opportunities for Women in Agriculture | Retail Farm Marketing & Food Safety |
| NE Integrated Pest Management Center | ANR | Fund Extension educators to teach growers and community members how to manage pests with IPM. | We support NEERA-1004 leadership by helping to plan meetings involving state IPM coordinators. | |
| Regional WQ program (ended this year) | ANR | Volunteer water quality monitoring | NEMO - nonpoint education for municipal officials -- including GIS | Storm water and wastewater mgmt. for rural communities |
| NE Center for Risk Management | ANR | Crop Insurance Education | Farm Financial Management Education | Agricultural Labor Education |

2) Identify up to three programmatic areas related to your center where extension and research have been effectively integrated.

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| NE Regional Center for Rural Development | CRED | Regional and Local Food Systems | Self-Employment (we are not quite there yet, though) | |
| NE Sustainable Agricultural Research and Education Center | ANR | Marketing and Pricing of Honey | | |
| NE Integrated Pest Management Center | ANR | Fund working groups comprising educators, scientists, and growers; they prioritize needs for research, extension, and regulations. | The Brown Marmorated Stink Bug Project involves 50 collaborating scientists with extension responsibilities | Design and maintain websites that provide research and extension information to stakeholders (e.g., StopBMSB and StopPests). |
| Regional WQ program (ended this year) | ANR | Watershed management | onsite wastewater treatment | Storm water |

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3) Identify up to three multistate collaborative projects or teams in which staff from your center participate. For each, include a list of the collaborating states.

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| NE Regional Center for Rural Development | CRED | Work with all states in the region on mission relevant community development issues | NE-1049 (PA, NH, ME, NJ, NY) | Projects related to better connecting farmers to markets (PA, NY, VT, MD, DE) |
| NE Integrated Pest Management Center | ANR | Brown Marmorated Stink Bug Project: NY, NJ, PA, MD, DE, WV, VA, OR, WA | Stop Pests in Affordable Housing: NY, ME, CT, PA, MA, VA, GA, CA, WA, KS, and others | Nearly every project we fund through our Center involves multiple NE states (up to 30 projects per yr). |
| Regional WQ program (ended this year) | ANR | NEMO - CT, RI, NH, | Onsite wastewater- RI, Puerto Rico, Virgin Islands | Storm water- RI, CT, NH, NJ |
| NE risk Management Education | ANR | Extension Risk Management Education (Nebraska, Arkansas, Washington, Minnesota) | | |

4) Identify up to three areas where the existing expertise (in either extension or research) is not adequate to support current or future programs

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| NE Regional Center for Rural Development | CRED | Community capacity building (for coping with change and sorting through conflict) | | |
| NE Integrated Pest Management Center | ANR | Weed science (too few research and extension faculty with an understanding of sustainable practices) | Organic agriculture (too few research and extension faculty who understand it and how it relates to IPM) | Extension educators (too few to serve the varied needs of growers of minor crops in the Northeast) |
| Regional WQ program (ended this year) | ANR | We no longer have support for coordination and cooperation for our regional projects | | |

5) Identify emerging issues in the Northeast region that Extension should respond to. Describe the type of expertise that will be required to address each issue

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| NE Regional Center for Rural Development | CRED | <ul style="list-style-type: none"> -Network analysis for better connecting small firms and farmers to market and connecting businesses to univ. resources (would require some survey skills and basic skill of analyzing networks). -Basic financial literacy/consumer education so that we avoid future housing market collapses owing to over-extended borrowing; would require basic skills in consumer finance or economics -Assuring that voters are fully prepared to participate in a democratic society; basic education in civics as well as current public issues |
| NE Integrated Pest Management Center | ANR | <ul style="list-style-type: none"> -Bio-based pest management: how to manage pests with fewer chemical inputs -Climate change: how to adjust cropping systems to accommodate the changes -Invasive species: how to prepare for, manage, recover from invasions -Sustainable agriculture: how to grow crops economically, meet food demands of society, while conserving water, soil, and energy |
| Regional WQ program (ended this year) | ANR | <ul style="list-style-type: none"> -Storm water -- nitrogen controls -- hydrology and biogeochemistry -Cyano-bacteria (toxic algae blooms in lakes from agricultural and rural runoff)- need limnology and voluntary water quality programs |

Survey developed by Bob Schrader in concert with NEED PLN Committee